Summer Math Program
Fifth Grade
Week 1

Fast Facts

See how many you can do in one minute!

4 x 5 = _____	63 ÷ 7 = _____	7 x 3 = _____	24 ÷ 2 = _____
6 x 7 = _____	18 ÷ 3 = _____	3 x 8 = _____	49 ÷ 7 = _____
3 x 9 = _____	25 ÷ 5 = _____	4 x 7 = _____	56 ÷ 8 = _____
8 x 8 = _____	72 ÷ 9 = _____	3 x 6 = _____	32 ÷ 4 = _____
9 x 8 = _____	48 ÷ 6 = _____	6 x 6 = _____	36 ÷ 6 = _____

Decimals and Fractions

1. Nancy ate 1/3 of a pizza and Gabe ate 1/4 of the pizza. How much of the whole pizza is left?

A. $\frac{7}{12}$

B. $\frac{5}{12}$

C. $\frac{2}{7}$

D. $\frac{6}{7}$

2. Choose the correct answer for this problem: $\frac{7}{9} - \frac{3}{8}$

A. $\frac{10}{17}$

B. $\frac{29}{72}$

C. $\frac{56}{27}$

D. $\frac{21}{72}$

Problem Solving

1. Andrew's family is going on vacation across the United States. They traveled 515 miles every day for 17 days. How many miles did they travel in all? Explain your answer.

Work Space Explanation

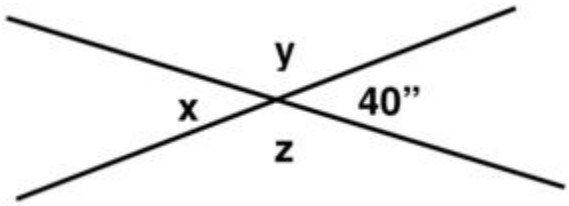
_____

_____

_____

Geometry Time

1. What is the measure of angle y? (Do NOT use a protractor to find your answer.)



_____

2. Skip reads the juice bottle label and finds that it contains 1.89 liters of juice. His cup only holds 240 milliliters so he wants to convert 1.89 liters to milliliters. The bottle contains how many milliliters?

Number Operations

1. Find the prime factorization for the number 48 expressed in exponential notation.
   a. 31 x 24
   b. 6 x 81
   c. 3 x 24 x 4
   d. 3 x 22 x 4

Web Links

Try these web sites for additional practice and interactive learning!

- Math Magician Games (math fluency)
  http://resources.oswego.org/games/mathmagician/cathymath.html
- EduPlace Math eGames – Math Lingo (math vocabulary)
  http://www.eduplace.com/kids/mw/swfs/mathlingo_grade5.html

Summer Math Program
Entering Fifth Grade
Week 2

Fast Facts

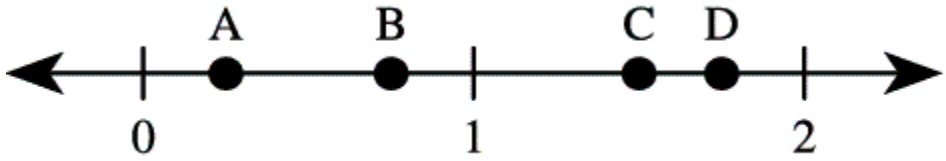
See how many you can do in one minute!

6 x 6 = _____	4 x 4 = _____	9 x 12= _____	5 x 9 = _____
9 x 4 = _____	4 x 3 = _____	0 x 5 = _____	12 x 9 = _____
8 x 10= _____	3 x 11= _____	6 x 9 = _____	4 x 5 = _____
2 x 6 = _____	8 x 6 = _____	9 x 4 = _____	7 x 8 = _____
6 x 9 = _____	10 x 7= _____	4 x 11= _____	9 x 1 = _____

Decimals and Fractions

1. Which point on the number line below best represents 1.75?

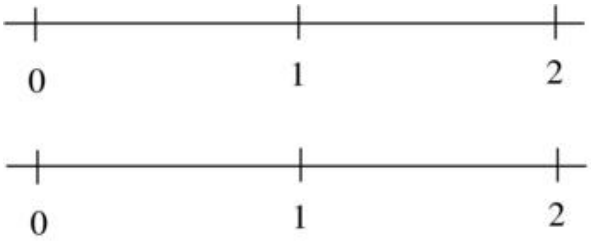
   a. Point A
   b. Point B
   c. Point C
   d. Point D



2. Choose the equation that is NOT true.

   a. $\frac{1}{2}+\frac{3}{8}=\frac{7}{8}$
   b. $\frac{1}{6}+\frac{5}{12}=\frac{7}{12}$
   c. $\frac{3}{10}-\frac{23}{100}=\frac{7}{100}$
   d. $\frac{8}{10}-\frac{3}{5}=\frac{2}{5}$

3. Place these two fractions on the two number lines below to show why they are equivalent. $\frac{6}{8}$ $\frac{3}{4}$



Factors and Multiples

1. I am a factor of 36 and a multiple of 3. What number am I? _____

2. My number is a multiple of 5. It is less than 100 and has a factor of 6. What is my number? _____

Problem Solving

1. There are 168 lunches to be shared equally among 3 fourth-grade classes. How many lunches will go to each class? Explain your answer.

Work Space

Explanation

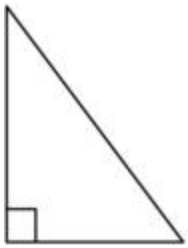
_____

_____

_____

Geometry Time

1. Which geometric figure is shown here? _____



Web Links

Try these web sites for additional practice and interactive learning!

- Cash out (making change game)
  http://www.mrnussbaum.com/cashout/index.html
- Raceway Number Values
  http://www.abcya.com/comparing_number_values.htm

Summer Math Program
Entering Fifth Grade
Week 3

Fast Facts

See how many you can do in one minute!

6 x 6 = _____	4 x 4 = _____	9 x 12= _____	5 x 9 = _____
9 x 4 = _____	4 x 3 = _____	0 x 5 = _____	12 x 9 = _____
8 x 10= _____	3 x 11= _____	6 x 9 = _____	4 x 5 = _____
2 x 6 = _____	8 x 6 = _____	9 x 4 = _____	7 x 8 = _____
6 x 9 = _____	10 x 7= _____	4 x 11= _____	9 x 1 = _____

Fractions and Decimals

1. Complete each table.

Division	Improper Fraction	Mixed Number
$18 \div 4$	$\frac{18}{4}$	
$20 \div 3$		$6\frac{2}{3}$
	$\frac{12}{5}$	

Division	Improper Fraction	Mixed Number
	$\frac{23}{6}$	
		$5\frac{1}{6}$
$15 \div 5$		

2. Write the following fractions in order from least to greatest:

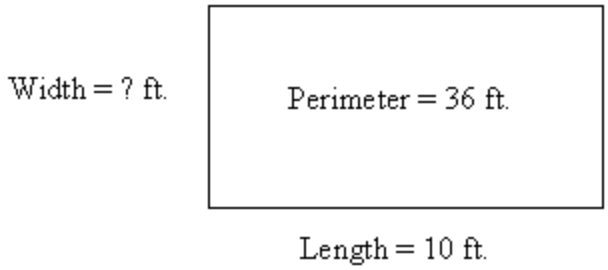
$\frac{11}{3}$ $\frac{1}{6}$ $1\frac{2}{3}$ _____

3. Write the following fractions in order from greatest to least.

$1\frac{1}{4}$ $\frac{9}{4}$ $\frac{3}{4}$ _____

Area and Perimeter

1. Christina had a rectangular garden with a perimeter of 36 feet. The fence surrounding it was falling down on one of the short sides (width). If the length of the garden was 10 feet, how many feet of fence did she need to replace the broken portion (width) of the fence?



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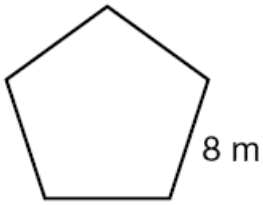
2. Find the perimeter of each polygon.



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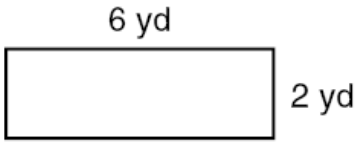

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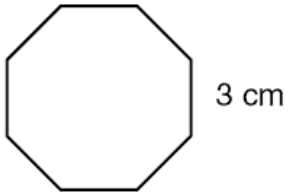


_____

Problem Solving

1. Paper is delivered in cartons of 48 packs of paper each. If the store orders 624 packs of paper, how many cartons will they receive? Explain your answer.

Work Space

Explanation

_____

_____

_____

Web Links

Try these web sites for additional practice and interactive learning!

- Math Playground Grand Slam Word Problems
  http://www.mathplayground.com/GrandSlamMath2.html
- EduPlace Brain Teasers
  http://www.eduplace.com/kids/mw/bt/bt_4.html

Summer Math Program
Entering Fifth Grade
Week 4

Fast Facts

See how many you can do in one minute!

9 x 6 = _____	7 x 8 = _____	9 x 12= _____	9 x 9 = _____
5 x 4 = _____	8 x 9 = _____	8 x 5 = _____	12 x 3 = _____
6 x 12= _____	7 x 12= _____	7 x 9 = _____	4 x 9 = _____
12 x 3= _____	8 x 6 = _____	9 x 4 = _____	7 x 8 = _____
6 x 11 = _____	12 x 7= _____	4 x 12= _____	9 x 5 = _____

Fractions and Decimals

1. Which number is an improper fraction?

a. $\frac{11}{12}$
b. $\frac{5}{8}$
c. $\frac{8}{5}$
d. $\frac{6}{7}$

2. Locate and label this fraction on the number line. Then write it as a mixed number:

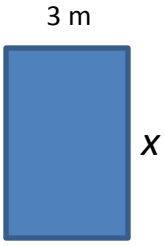
$\frac{5}{4}$

3. Write a mixed number between 0 and 2. Show where it is on the number line. Then write an improper fraction that is equivalent to the mixed number.

Area and Perimeter

Find the missing side when the perimeter or area is given.

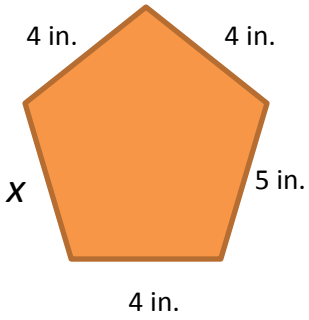
1.



Area = 30 m^2

X = _____

2.



Perimeter = 22 in.

X = _____

2. The perimeter of a regular octagon is 32 in. What is the length of one side of the octagon?

a. 32 in.
b. 8 in.
c. 24 in.
d. 4 in.

3. A rectangular lawn is 45 **feet** long and 30 **yards** wide. Find the perimeter in feet. Then find the perimeter in yards.

_____

_____

Factors and Numbers

1. Which of the following is NOT true about prime numbers?

a. They have exactly two factors
b. One is a factor of every prime number
c. No prime numbers end in zero
d. All prime numbers are odd numbers.

Web Links

Try these web sites for additional practice and interactive learning!

- Lemonade Stand – interactive site with economics in mind
  http://www.lemonadestands.com/
- Double Digit Multiplication Game
  http://www.mathplayground.com/multiplication05.html

Summer Math Program
Entering Fifth Grade
Week 5

Fast Facts

See how many you can do in one minute!

4 x 5 = _____	63 ÷ 7 = _____	7 x 3 = _____	24 ÷ 2 = _____
6 x 7 = _____	18 ÷ 3 = _____	3 x 8 = _____	49 ÷ 7 = _____
3 x 9 = _____	25 ÷ 5 = _____	4 x 7 = _____	56 ÷ 8 = _____
8 x 8 = _____	72 ÷ 9 = _____	3 x 6 = _____	32 ÷ 4 = _____
9 x 8 = _____	48 ÷ 6 = _____	6 x 6 = _____	36 ÷ 6 = _____

Fractions and Decimals

1. The distance from home to school is 7/8 of a mile for Amy and 4/8 of a mile for Tom. How much farther does Amy walk than Tom? _____

2. Solve the following problems:

$\frac{3}{4}+\frac{2}{4}=$ $\frac{3}{4}-\frac{2}{4}=$ $\frac{8}{12}-\frac{1}{4}=$ $\frac{8}{12}+\frac{1}{4}=$

3. Solve for the unknown in this equation:

$\frac{2}{4}+n=\frac{3}{4}$ n = _____

4. Add or subtract these decimals:

3.32	2.126	$26.50	7.81	6.32
−0.61	+5.12	− 17.25	+9.20	−4.61

Place Value

Answer the following questions about place value. Use the Place Value Chart to assist you if needed.

Place Value Chart

Billions			Millions			Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones

Write each number in short word form.

1. 200,000,000 + 30,000,000 + 400,000 + 50,000 + 1,000

_____

Write each number in standard form.

2. 100,000,000 + 80,000,000 + 5,000,000 + 300,000 + 20,000 + 8,000

_____

Write each number in expanded form.

3. 463 million, 342 thousand, 705

_____

Write each number in word form.

4. 715,413,068 _____

_____

Write the place of the 2 in each number. Then write its value.

5. 21,547 _____ _____

6. 54,285 _____ _____

7. 67,902 _____ _____

Compare. Write >, <, or = for each ⬭.

1. 3,471 ⬭ 3,452

2. 40,283 ⬭ 40,567

3. 1,042,639 ⬭ 1,042,639

4. 67,452,105 ⬭ 76,021

5. 201,000,001 ⬭ 201,002,799

Web Links

Try these web sites for additional practice and interactive learning!

- Extra practice for place value and addition/subtraction
  http://www.eduplace.com/kids/mw/practice/5/ep5_01.html
- Escape from Fraction Manor
  http://www.mathplayground.com/HauntedFractions/HFGameLoader.html

Summer Math Program
Entering Fifth Grade
Week 6

Fast Facts

See how many you can do in one minute!

5 x 9 = _____	49 ÷ 7 = _____	6 x 4 = _____	24 ÷ 3 = _____
5 x 6 = _____	18 ÷ 6 = _____	3 x 12= _____	42 ÷ 7 = _____
8 x 4 = _____	20 ÷ 5 = _____	4 x 9 = _____	56 ÷ 8 = _____
4 x 7 = _____	72 ÷ 8 = _____	8 x 6 = _____	48 ÷ 4 = _____
2 x 9 = _____	48 ÷ 12 =_____	9 x 9 = _____	66 ÷ 6 = _____

Dazzling Decimals

Add or subtract.

1. 4.5 +3.8 _____	**2.** 4.8 −2.5 _____	**3.** $20.84 + 15.35 _____	**4.** $47.81 − 39.19 _____	**5.** 6.80 +5.78 _____
6. $35.46 − 19.83 _____	**7.** 6.841 +8.304 _____	**8.** 56.37 −24.18 _____	**9.** $89.21 + 49.53 _____	**10.** 8.245 −6.176 _____
11. $41.38 − 30.47 _____	**12.** 8.124 +9.234 _____	**13.** 67.17 −49.25 _____	**14.** $74.17 + 63.42 _____	**15.** 78.03 −51.58 _____

16. Alan lives 2.48 kilometers from school. Warren lives 3.19 kilometers from school. How much farther from school does Warren live?

_____

Excellent Estimates

Round each number to the nearest ten. Then estimate.

1. 246 + 148 _____

2. 324 − 213 _____

3. 851 + 189

4. 12,309 + 7,627

Estimate each product.

5. 26 × 12

6. 284 × 27

7. 4,681 × 31

8. $7.86 × 21

9. 34 × 19 = _____

10. 58 × 4,130 = _____

11. 24 × 78 = _____

Use the following Bake Sale table and information to solve. Tell whether you need an exact or an estimate for your answer.

The Hillsboro Elementary School had a bake sale to raise money for their class trip. The table shows how many of each item were sold.

Bake Sale	
Item	**Number Sold**
Brownies	76
Cookies	135
Muffins	107
Banana Bread	85

1. Were there more than 400 items sold at the bake sale?

_____

2. How many brownies and cookies were sold altogether?

_____

3. The students earned $214 selling muffins and $127.50 selling banana bread. About how much money is that?

_____

4. The students raised a total of $628.50 with this bake sale. About how much more do they need to reach their goal of $1,500?

_____

Web Links

Try these web sites for additional practice and interactive learning!

- Extra practice for probability/algebra and graphing
  http://www.eduplace.com/kids/mw/practice/4/ep4_08.html
- Alien Angles
  http://www.mathplayground.com/alienangles.html

Exciting Extras

The following resources are to help your mathematician with fractions and math fluency. Please use the fraction strips (last page) to compare fractions (e.g., $\frac{3}{4}$ is bigger than $\frac{1}{2}$ but smaller than 5/6), find equivalent fractions (e.g., 5/10 is equal to $\frac{1}{2}$ which is equal to 3/6), and for familiarity with how big or little fractions are relative to one whole. The link below takes you to a website for age-appropriate flashcards you can print and use to practice math fluency. Enjoy!!

http://www.helpingwithmath.com/resources/oth_flashcards.htm

Fraction Strips

1 Whole											
$\frac{1}{2}$											$\frac{1}{2}$
$\frac{1}{3}$										$\frac{1}{3}$	$\frac{1}{3}$
$\frac{1}{4}$									$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{5}$								$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$
$\frac{1}{6}$							$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$
$\frac{1}{8}$						$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{10}$					$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
$\frac{1}{12}$				$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$

Summer Math Program
Entering Fifth Grade
Week 7

Fast Facts

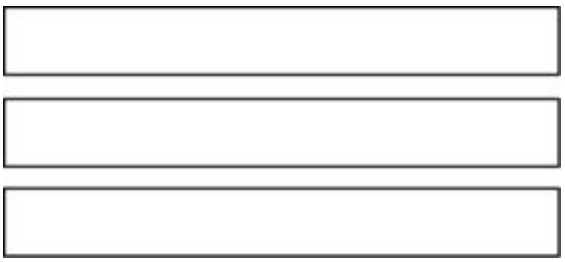
See how many you can do in one minute!

72 ÷ 12	1 × 10	9 ÷ 3	12 ÷ 1	1 × 7	8 × 8	4 × 3	9 ÷ 9	24 ÷ 3	7 ÷ 1
24 ÷ 8	1 × 6	28 ÷ 4	4 × 11	77 ÷ 11	5 × 10	11 × 5	11 × 12	66 ÷ 11	11 × 3
4 ÷ 2	10 × 7	6 × 7	96 ÷ 12	12 × 6	3 ÷ 1	9 × 6	10 × 10	18 ÷ 3	1 × 6

Fractions & Decimals

1. On the strips below, shade and label the following fractions:

$\frac{2}{3}$ $\frac{4}{6}$ $\frac{8}{12}$



2. How many twelfths is equal to five-sixths? _____

3. How many eighths is equal to one-fourth? _____

4. Explain the relationship between eighths and fourths. Draw a picture to aid your explanation. _____

_____

5. How is thirteen hundredths written in standard form? _____

6. Which number is the same as one fourth?

a. 0.4
b. 0.04
c. 0.25
d. 0.75

7. Which number is the same as 0.5?

a. one half
b. 5/1
c. five hundredths
d. 5/1000

8. Write one-tenth and one-hundredth in decimal form.

_____ _____

Marvelous Multiples

A *multiple* is the product of two integers. To find the multiples of a certain number, multiply that number by every integer, starting with 1.
Example: Multiples of 10 are 10, 20, 30, 40, 50, and so on.

Find multiples of each number by filling in the circles.

1. Multiples of 4 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

2. Multiples of 6 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

3. Multiples of 8 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

4. Multiples of 9 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Answer the following questions about factors and multiples.

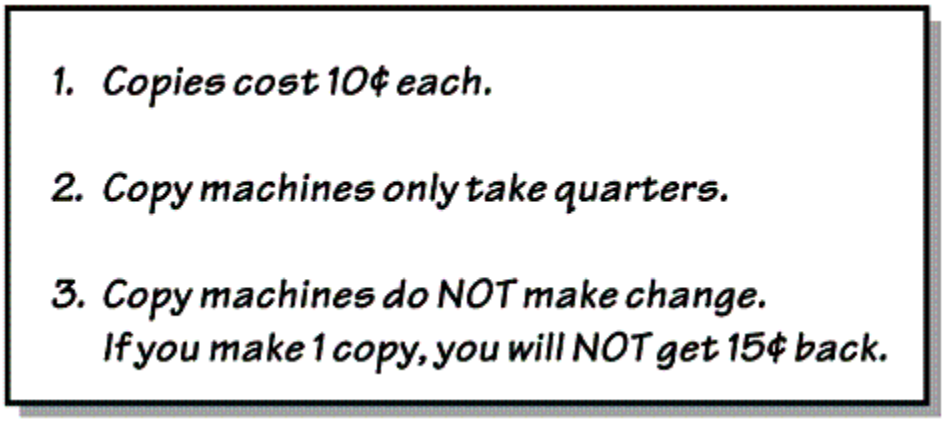
1. Which of the following numbers is a multiple of 8?
   a. 18
   b. 28
   c. 44
   d. 56

2. The following are all multiples of a one-digit number: 12, 24, 30, 42. Identify the one-digit factor common to each multiple.
   a. 5
   b. 6
   c. 7
   d. 8

3. Which of the following sets of numbers are all multiples of 7?
   a. 35, 47, 52
   b. 35, 36, 37
   c. 35, 42, 49
   d. 37, 47, 57

4. Al sees this sign at a copy center. What is the least number of copies Al can make without losing any money?

_____



Web Links

Try these web sites for additional practice and interactive learning!

- Math Fact Practice!
  http://www.playkidsgames.com/games/mathfact/mathFact.htm
- e-learning For Kids
  http://www.e-learningforkids.org/courses.html#math

Summer Math Program
Entering Fifth Grade
Week 8

Fast Facts

See how many you can do in one minute!

9 × 8	3 ÷ 1	2 × 3	48 ÷ 6	121 ÷ 11	66 ÷ 6	2 × 11	20 ÷ 2	80 ÷ 8	1 ÷ 1
99 ÷ 9	11 × 12	3 × 9	12 × 6	6 ÷ 3	8 × 1	12 × 2	11 × 10	10 × 12	10 × 2
24 ÷ 12	40 ÷ 10	9 × 4	5 × 3	22 ÷ 2	50 ÷ 5	54 ÷ 6	81 ÷ 9	16 ÷ 2	12 × 1

Fractions in Action

1. Describe the difference between an improper fraction and a mixed number.

_____

_____

Write each improper fraction as a mixed number or a whole number.

2. $\frac{11}{6}$ _____ **3.** $\frac{13}{5}$ _____ **4.** $\frac{7}{4}$ _____ **5.** $\frac{12}{6}$ _____ **6.** $\frac{15}{2}$ _____

Write each mixed number as an improper fraction.

7. $2\frac{1}{3}$ _____ **8.** $3\frac{4}{5}$ _____ **9.** $4\frac{2}{3}$ _____ **10.** $5\frac{1}{6}$ _____ **11.** $2\frac{4}{5}$ _____

For each of the following improper fractions, write it as a mixed number and draw a picture to show your understanding.

1. $\frac{13}{2}$ ____ 2. $\frac{9}{3}$ ____ 3. $\frac{7}{3}$ ____

Delightful Division

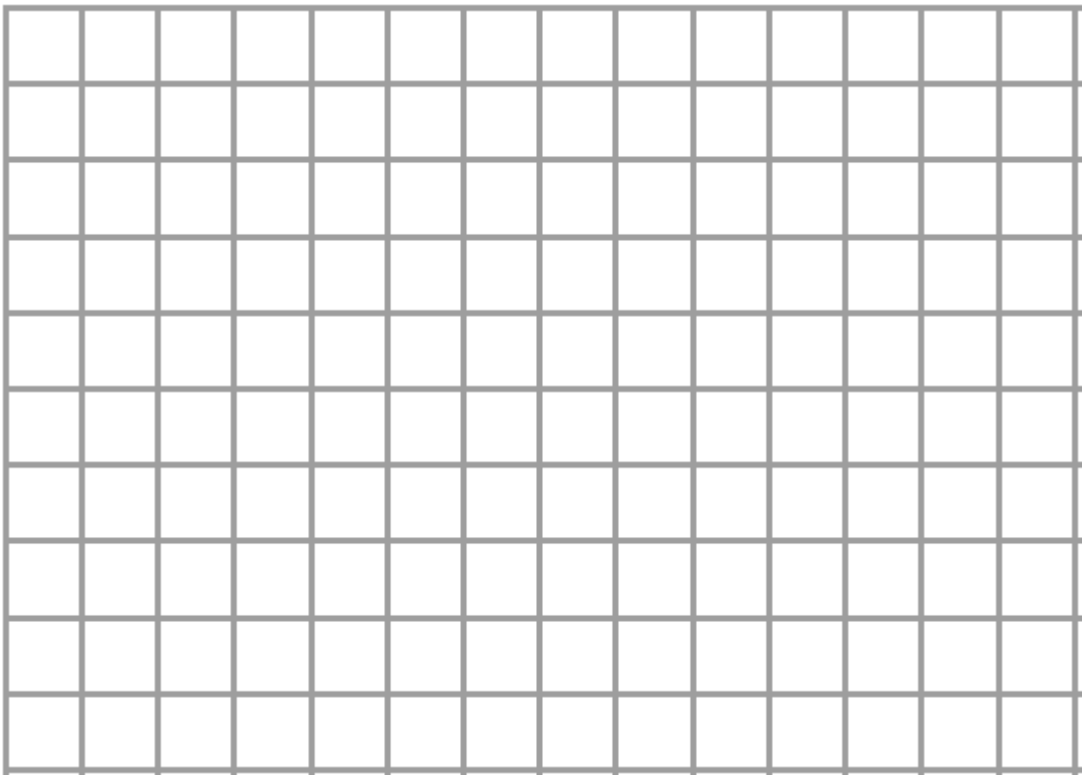
Divide. Check your answer using multiplication.

1. $4\overline{)3{,}124}$
2. $2\overline{)5{,}317}$
3. $3\overline{)\$2{,}145}$
4. $5\overline{)8{,}628}$

5. $2\overline{)1{,}572}$
6. $6\overline{)\$120.90}$
7. $8\overline{)3{,}648}$
8. $7\overline{)\$12{,}348}$

OLYMPIC GRAPHS

As of August 1, 2012, the number of gold medals one by popular countries included: China-15, United States-10, South Korea-5, France-5, Germany-3, and Japan-2. Create a table and a bar graph to show this information. In both the table and graph, include a title and labels. On the graph, include an even interval.



Web Links

Try these web sites for additional practice and interactive learning!

- Math Live
  http://www.learnalberta.ca/content/me5l/html/math5.html
- Learn Your Tables
  http://www.learnyourtables.co.uk/

Summer Math Program
Entering Fifth Grade
Week 9

Fast Facts

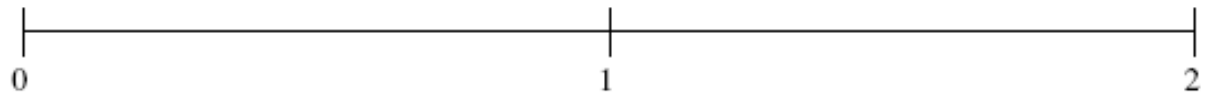
See how many you can do in one minute!

22 ÷ 2	72 ÷ 6	18 ÷ 3	3 × 10	2 × 2	4 × 5	8 × 5	1 × 1	56 ÷ 8	6 × 10
5 × 6	5 × 3	72 ÷ 8	2 × 10	3 × 11	30 ÷ 10	36 ÷ 4	1 × 8	3 × 5	7 × 2
70 ÷ 7	4 × 2	40 ÷ 10	2 × 6	8 × 5	45 ÷ 9	90 ÷ 10	10 ÷ 2	12 × 3	11 × 1

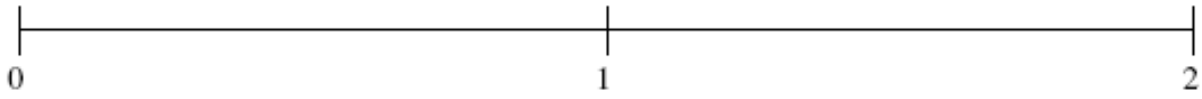
Fractions & Decimals

1. Order the fractions by placing them on the number line.

$\frac{1}{6}, \frac{1}{2}, 1\frac{3}{4}, 1\frac{1}{3}, \frac{11}{12}$



$1\frac{1}{2}, \frac{5}{8}, \frac{1}{4}, 1\frac{11}{12}, 1\frac{1}{4}$



Divide and check.

1. $3\overline{)6.3}$ _____ **2.** $6\overline{)1.8}$ _____ **3.** $8\overline{)20.8}$ _____ **4.** $6\overline{)31.2}$ _____

5. $38.4 \div 4$ _____ **6.** $43.5 \div 5$ _____ **7.** $34.8 \div 6$ _____ **8.** $77.4 \div 9$ _____

Marvelous Multiplication

Multiply the whole numbers below by using the Distributive Property. (Multiply the tens and ones places separately then add the products.)

$35 \times 2 = 30 \times 2 + 5 \times 2 = 60 + 10 = 70$

$67 \times 2 = \_\_ \times 2 + 7 \times 2 = 120 + 14 = 134$

$29 \times 6 = \_\_ \times 6 + \_\_ \times 6 = 120 + 54 = 174$

$18 \times 6 = \_\_ \times 6 + \_\_ \times 6 = \_\_\_ + 48 = 108$

$69 \times 2 = \_\_ \times 2 + \_\_ \times 2 = \_\_\_ + \_\_ = 138$

$97 \times 7 = \_\_ \times 7 + \_\_ \times 7 = \_\_\_ + \_\_ = \_\_\_$

Web Links

Try these web sites for additional practice and interactive learning!

- Spider Match
  http://www.mathplayground.com/ASB_SpiderMatchIntegers.html
- Find a Friend
  http://www.eduplace.com/kids/mw/swfs/faf_grade5.html

Summer Math Program
Entering Fifth Grade
Week 10

Fast Facts

See how many you can do in one minute!

81 ÷ 9	10 ÷ 2	7 × 1	10 ÷ 5	18 ÷ 9	12 × 1	6 × 1	7 ÷ 7	7 ÷ 7	2 × 5
11 × 10	6 × 9	110 ÷ 11	3 × 8	28 ÷ 4	4 × 12	30 ÷ 6	2 ÷ 1	20 ÷ 5	8 × 2
9 × 12	42 ÷ 6	12 ÷ 1	1 × 2	60 ÷ 12	18 ÷ 3	48 ÷ 8	12 × 5	2 × 9	4 × 5

Knowing Numbers

Write all the factors of each number. Then identify the number as *prime* or *composite*.

1. 9 _____
2. 37 _____
3. 21 _____
4. 32 _____
5. 41 _____
6. 36 _____
7. 33 _____
8. 19 _____
9. 11 _____

Divide, Divide, Divide!

Divide. Check with multiplication.

1. $80\overline{)24{,}000}$
2. $80\overline{)960}$
3. $30\overline{)2{,}700}$
4. $80\overline{)56{,}000}$

Solve for the variables.

$48 \div p = 8$	$8 \div p = 8$	$10 \div c = 5$	$m \div 4 = 5$
$35 \div d = 5$	$j \div 5 = 8$	$z \div 5 = 9$	$54 \div c = 9$
$54 \div w = 6$	$t \div 8 = 1$	$32 \div e = 4$	$y \div 2 = 4$

MEANT TO MEASURE!

Measure the length to the nearest centimeter and millimeter.

1. 

_____

2. 

_____

3. 

_____

4. 

_____

What unit of measurement would you use to find the weight of a watermelon?

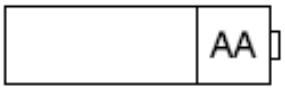
_____

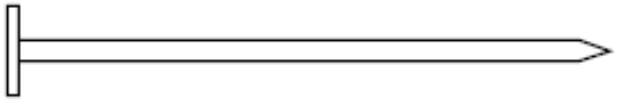
What unit of measurement would you use to find the length of a car? _____

What unit of measurement would you use to find the volume of a juice pitcher?

_____

Measure to the nearest inch, half inch, and quarter inch.

1. 

2. 

3. 

4. 

Web Links

Try these web sites for additional practice and interactive learning!

- Cool Math
  http://www.coolmath.com/
- Primary Games
  http://www.primarygames.com/math.php